

Subjective and Objective Cognitive Functioning Among Individuals With and Without Fibromyalgia

Introduction

Background

- Fibromyalgia (FM): characterized by chronic widespread pain, fatigue, depression, anxiety, and cognitive symptoms (Wolfe et al., 2010).
- 54% of FM patients reported at least one cognitive complaint; most common: forgetfulness and attention (McCracken and Iverson, 2001).
- Chronic pain patients: more concentration and memory problems compared to healthy controls (Dick, Eccleston, and Grombez, 2002).
- Patients with FM motivated to perform well, but perform poorly on objective memory tests; perceived cognitive impairment related to actual cognitive performance; FM patients: poorer cognitive performance than age-matched controls, but performed similarly to people 20 years older, in working memory and verbal fluency (Glass and Park, 2001).
- Patients with FM: more poorly on tests of concentration, attention, and memory than did matched controls; greater perceived cognitive impairment (Grace, Nielson, Hopkins, and Berg, 1999).

Purpose

To explore associations between objective cognitive impairment and subjective cognitive complaints in people with and without FM.

Method

Table 1. Demographic Characteristics of Participants by Group (FM & Non-FM)

	FM	Non-FM
N	68	73
Age Range (years)	50-85	50-87
M _{age} (SD)	59.54 (7.50)	67.58 (8.62)*
MMSE, M (SD)	28.84 (1.24)	28.86 (1.35)
Depression, M (SD)	16.97 (9.14)	4.18 (3.99)*

Note. MMSE = Mini Mental State Examination, five participants were excluded due to scores < 25; Depression = Beck Depression Inventory, lower mean scores indicate lower depression.

* FM vs. non-FM significantly different, p < .05

Procedure

Objective cognitive assessments:

- Digit Span Forward and Backward (DSF & DSB; working memory)
- Trails A/B (sequencing)
- Animals (verbal fluency)
- Digit Symbol Substitution (DSS; processing speed)
- Stroop CW (interference/inhibition)
- Everyday Problems Test (EPT; problem-solving)

Subjective cognitive ratings:

- Forgetfulness
- Concentration Problems
- Depression
- Anxiety

Examples of Objective Cognitive Testing Used (Figures 1-3)

71504
284936
8351609
25736184
940627135
2753180649

Figure 1. Digit Span (working memory)

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Method, continued

Questionnaires and assessments measuring physical and cognitive status (Jones, Rutledge, & Aquino, 2010).

Secondary analysis of cross-sectional study conducted at California State University, Fullerton Fall 2008 (Fibromyalgia Research & Education Center). Initial study aim - to determine differences in cognitive and physical status between people with and without fibromyalgia (FM and Non-FM).

CERAD composite score (10-item word list only) and total number of intrusions (episodic memory)

Health/Activity Information Questionnaire – experience during the last week, likert-type scale (0 = no problem to 10 = extreme problem)

Approved by Institutional Review Board, California State University, Fullerton.

Name the color of the ink in which the word is printed. Stroop (1935)					
RED	BLUE	RED	BLUE		
GREEN	GREEN	GREEN	GREEN		
GREEN	BLUE	GREEN	BLUE		
BROWN	RED	BROWN	RED		
BLUE	BROWN	BLUE	BROWN		
GREEN	BROWN	GREEN	BROWN		
RED	BLUE	RED	BLUE		
BROWN	GREEN	BROWN	GREEN		
RED	BLUE	RED	BLUE		
GREEN	BROWN	GREEN	BROWN		
RED	BROWN	RED	BROWN		
BROWN	BLUE	BROWN	BLUE		
BROWN	GREEN	BROWN	GREEN		

Figure 2. Stroop CW *(interference/inhibition)*

10. DIGIT 1 2 SYMBOL ─ ⊥	3 4 5 □ L U	6 7 8 ○ ^ ×	9 =
SAMPLES			
2 1 3 7 2 4 8	2 1 3 2 1 4	235231	4 5 6 3 1 4
1 5 4 2 7 6 3	572854	637281	9 5 8 4 7 3
6251928	374659	4 8 3 7 2 6	1 5 4 6 3 7
9281794	685971	8 5 2 9 4 8	6 3 7 9 8 6

Figure 3. Digit Symbol Substitution (processing speed)

Anxiety Mean (SD) Depression Concentration FM 10.01 (2.20) Digit Span Forward -.28* - .23 - .18 -.17 6.34 (1.97) - .15 - .15 -.10 - .02 Digit Span Backward 20.74 (3.96) -.24* -.28* - .01 CERAD (10 item) - .27* - .27* 0.91 (1.34) -.18 Total # Intrusions 19.35 (5.44) - .19 - .16 - .19 - .06 Animals Everyday Problems 14.90 (2.55) - .01 . 02 .15 Non-FM Digit Span Forward 9.88 (1.91) - .02 - .10 .06 -.12 7.10 (2.39) .01 .09 Digit Span Backward .00 19.68 (4.26) .24* .20 CERAD (10 item) .04 .12 **Total # Intrusions** 1.00 (1.50) .00 - .01 - .01 - .26* - .28* - .21 21.82 (5.40) - .18 Animals - .25* **Everyday Problems** 15.14 (2.24) - .15 .09 - .16

*Note: *p < .05*

Subjective vs. Objective Cognition

- functioning measures.

Associations by Group

- <u>FM group</u>

<u>Non-FM group</u>

and Concentration.

Group Differences

Analysis

Table 2. Correlations Between Objective and Subjective Cognitive Measures in FM and Non-FM Groups

Results

Significant associations (p < .05) were found between subjective cognitive complaints and objective cognitive</p>

Higher ratings on subjective cognitive complaints were associated with poorer objective performance.

Significant negative correlations between: DSF score and Forgetfulness, CERAD and Forgetfulness, CERAD and Concentration, and Total number of Intrusions and Anxiety.

Significant negative correlations between: Animals and Concentration, Animals and Depression, and the EPT

Significant group differences, age as a covariate: Stroop CW (p < .04), DSB (p < .05), Animals (p = .005), and DSS (p = .001)



Discussion

Subjective vs. Objective Cognition

- Significant associations suggest that people recognize real cognitive impairments.
- Digit Span Forward (working memory) correlated with Forgetfulness (FM)
- CERAD/Intrusions (episodic memory) correlated with Forgetfulness. CERAD correlated with Concentration Problems. Episodic memory depends on attentiondemanding encoding and retrieval. In this case, FM participants objective complaints of concentration and forgetfulness relate to the demands of episodic memory.
- Intrusions correlated with Anxiety, has been shown to be associated with memory & concentration problems.
- Age included as a covariate, significant group differences: Stroop CW, DSB, Animals, and DSS, suggesting impairment in processing speed, verbal fluency, interference/inhibition, and working memory in the FM participants.

Implications and Future Directions

- Can lead to better testing and treatment plans for FM patients; treatment may include specific cognitive training to increase function and lifestyle strategies that can help with concentration and forgetfulness.
- Future research should further investigate the relationships between objective and subjective cognition in FM patients and other similar populations; compare different cognitive measures.
- Next step: to investigate mediating variables to further understand the correlations found here.

References

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